

Annotated Bibliography

Sandra S. Williams, Sandra. "The Impact of the Holocaust on Survivors and Their Children."
www.sandrawilliams.org. N.p., n.d. Web. 1 Nov 2012.

SUMMARY: This website explained the impact of the Holocaust on its survivors. It explains how the Nazis were cruel to Jews and considered them inferior. It also described the diseases the survivors faced after the Holocaust. It also tells about the effects of the Holocaust on the survivor's children. This website described how the Holocaust caused a big change in the survivors, and how it affected their children.

Bergen, Doris, ed. "United States Holocaust Museum." www.ushmm.org. Copyright ©
United States Holocaust Memorial Museum, Washington, DC, 11 2012. Web. 5 Oct 2012.

SUMMARY: This website provided a lot of info on the Holocaust and the impact it had on the groups being persecuted in the German concentration camps. It has Holocaust survivors speaking about what it was like in the Holocaust. It also has many primary sources and videos about the Holocaust. It also has accounts of the soldiers and survivors during the Holocaust. This website had a lot of information that we used in our website.

Pennock\Davis, Maureen\Richard, ed. ""Background: Life Before the Holocaust." ."
<http://www.bl.uk/learning/histcitizen/voices/testimonies/life/backgd/before.html>. The British
Library Board , 20 2006. Web. 6 Nov 2012.

SUMMARY: This website was used to know what life was like before the Holocaust began. It explained how Jews were persecuted even before the Holocaust. It also talks about how the Holocaust started when Hitler broke his pact with the Soviet Union. It also explained how anti-Semitism first began with the Nazi propaganda. This website has given the group insight on how

the survivors lived before the Holocaust.

Birnbaum, Eli , ed. ""Jewish History." ." <http://jewishhistory.org.il/history.php?search=jews>.
N.p., n.d. Web. 14 Oct. 2012 .

SUMMARY: This website explained the events of history that eventually led up to the Holocaust. The website is a timeline of the different events in Jewish history. It described how the Jews were forced to wear a yellow badge to signify them from everyone else. It also explained the how Jews were persecuted in different places, such as Libya and Persia. This website helped the group to know the events prior to the Holocaust.

Browning, Christopher. Reserve Battalion 101. New York: Harper Collins, 1992. 1-132?. Print.

SUMMARY: The reserved battalion force 101 was forced to shoot 1,500 Jews. All male Jews between the ages of 17 to 45 were convicted as plunderers and to be executed by martial law. Up to 6,500 Polish Jews were executed along with up to 42,000 more were sent to Treblinka to be executed by gas chambers. The number of Jews waiting to be killed and the number of corpses could not be disposed of efficiently which led to corpses piling up. Jews were forced to lie in graves and wait to be shot while they must lie on the previous people who had been shot. Also, 59 transports of more than 53,000 Jews packed so tightly, that doors could barely close. Much of this book, was used and this is some of what has been learned.

Silberklang, Dr. David. "Yad Vashem: The allies and the Holocaust."
<http://www.yadvashem.org/>. 2012 Yad Vashem The Holocaust Martyrs' and Heroes'

Remembrance Authority, n.d. Web. 11-1-12.

SUMMARY: One has learned from this web page, three important themes and facts included with the topic. Including, the time frames of World War II, and the frames of Shoah. Secondly, would be the bombing of Auschwitz. Thirdly, would be the Jews states of powerlessness. Through this source, one has searched farther on to other Secondary Sources, such as what exactly was the Shoah.

Vashem, Yad. "www1.yadvashem.org."

<http://www1.yadvashem.org/yv/en/remembrance/names/pdf/magazine39.pdf>. N.p., n.d. Web. 6 Nov 2012.

SUMMARY: This website, helped many comprehend the importance of intergovernmental meetings. Also, it explains racial and religious problems that happened within that time. Important things came up in this website which created questions for us, to search for more answers to. Included was the Evian Conference and more. This website was an important source.

Busch, Dr.Gary K.. "The British Ethnic Cleansing and concentration camps.."

www.nigeriavillagesquare.com. N.p., 11 2008. Web. 6 Nov 2012.

SUMMARY: The creation of concentration camps, is what this website document, is written. It explains why, and who invented the first camps, which happened to be the British. Also, the modern institutionalised system was invented by the British. Through this website, one has been interested in doing deeper research on how the Germans and Japanese learned about the idea of ethnic cleansing and concentration camps. This source has given us many secondary sources.

Eisenhower, Dwight D.. "The Holocaust-The mass murder of the European Jews.."

www.ush.org/continuingimpact. United States Memorial Council, n.d. Web. 9-23-12.

SUMMARY: One has comprehended from this document, many things. First, that the Holocaust was a watershed event in history. Secondly, that there was a major moral failure that happened during the Holocaust. Last but not least, the Holocaust influenced the better of human rights that soon expanded worldwide. This website was greatly used for information.

Wrona, Ragna. "Memories of World War II."Ed. Ragna E. Wrona. Non Published Letter: 7 2012. Print.

SUMMARY: This was a non-publicized letter. Written actually, by a World War II survivor, this is a Primary Source. Stating, how many places were burnt and few lives were spared. Lives that were supposedly, spared were sent to camps. Over 851 of the cities were destroyed, and over 16,000 were killed. Being there was the most traumatizing part, says the author. This letter gives us real information of how a person felt to go through that sort of circumstance.

Clauberg, Cari. "Protections for Refugees." www.ushmm.org/continuingimpact. N.p.. Web. 6 Nov 2012

SUMMARY: Explaining the details of the Holocaust is very challenging, but this website makes it easier to understand. This page informs one about the deadly experiment conducted on prisoners. Also, it explains that even though there were many cons to the Holocaust there were pros. For instance, the people who were moved out secretly by people were given Visas to help support them on their trip. There were both pros and cons to the Holocaust.

Marcus, Hochstadt. "Mygermancity.com." <http://www.mygermancity.com/german-chancellor>.
N.p., n.d. Web. 9-30-2012.

SUMMARY: This is a secondary source, which has been found while researching on another website. Searching farther into the meaning of words we found what the powers and duties, were for the German Chancellor. Germany's Chancellor was the head of the government, so feeling it was important, we looked up the responsibilities for the job. This website gave a better understanding of the jobs of the Chancellor, specifically for Germany.

"Concentration camps." library.thinkquest.org. The Britannica Concise, 18 2002. Web. 9-30-2012.

SUMMARY: This is a Secondary Source, this website talks about what Concentration camps were. Answering many questions, this website has easy to understand definitions for questions about the Concentration Camps. Many questions were just, what is a concentration camp in easy words, this explains it. One learns that in concentration camps many, had more to do then just go and get killed, they had painful work and more.

Paris\Wolf, Erna\Christa. Long Shadows: Truth lies and history. Print.

QUOTE: "What is past is not dead, it is not even past. We cut ourselves off from it, we pretend to be strangers."

SUMMARY: This quote, partially symbolizes the time in the Holocaust, when we turned our backs to the crisis. Still, today many people cut themselves from it, and act like it did not happen. This did happen though, so you cannot cut yourself from it, you have to make sure it does not

happen again. In my opinion, we need to accept and show that this will not happen again and we can be better than at that time.

. "Dimensions a journal of holocaust studies."

http://www.adl.org/education/dimensions_19/default.asp. Anti Defamation League, n.d. Web. 11-1-12.

SUMMARY: This website explains the Nuremberg Trials. They basically tie up the Holocaust. It helps explain the large pro for the Holocaust. That it will never happen again. This is a Secondary Source. Explaining a lot, this is an important website, when first learning about the Nuremberg Trials.

"Background: Life Before the Holocaust." 2006. 20 Oct. 2012

robert, jackson. "The Influence Of The Nuremberg Trial On International Criminal Law." robert h. jackson n.pag. Web. 11-25-12. <<http://www.roberthjackson.org/the-man/speeches-articles/speeches/speeches-related-to-robert-h-jackson/the-influence-of-the-nuremberg-trial-on-international-criminal-law/>>.

SUMMARY: One has learned the influence of the Nuremberg Trials. That it established that all humanity would be guarded. Also, that anyone can be criminally held responsible, for what they did.

Pittman, B., ed. "University of connecticut." Issues of the Holocaust. © University of Connecticut. Web. 27 Nov 2012.

SUMMARY: This website, shows and helps prove the atrocities, that were committed towards many people. "Soap Made From Human Corpses" and more were very gruesome acts committed.

. "The Human Skin and Nazi Shrunk Heads." stormfront.org. Jelsoft Enterprises Ltd., n.d. Web. 27 Nov 2012. <<http://www.stormfront.org/forum/t663117/>>.

SUMMARY: To prove evidence that the Nazis had committed crimes, many have found their human skin lamps and shrunken heads. A Nazis wife even, had requested a human skin lamp. A lot of information, was used from this cite.

<<http://www.bl.uk/learning/histcitizen/voices/testimonies/life/backgd/bef>

. "Nuremberg Trial Proceedings Volume 3." avalon.law.yale.edu. © 2008 Lillian Goldman Law Library, n.d. Web. 27 Nov 2012.

SUMMARY: One has learned from that website, that the Tribunal was adjourned until 14 December 1945 at 1000 hours. These were the morning sessions, speeches and questions.

. "robert H. jackson." The Influence Of The Nuremberg Trial On International Criminal Law.

robert H. jackson center. Web. 11-26-12. <<http://www.roberthjackson.org/the-man/speeches-articles/speeches/speeches-related-to-robert-h-jackson/the-influence-of-the-nuremberg-trial-on-international-criminal-law/>>.

SUMMARY: "The awareness of the inadequacy of the law and the willingness to do something

to enforce such new principles was slow in coming. The failure of the international community to develop binding norms of international criminal law was glaringly illustrated by the slow pace of various UN committees charged in 1946 with drafting both a code of crimes against the peace and security of mankind and the statutes for an international criminal court.”-That was a great point from the robert h. jackson website

SUMMARY: "Once, as I was strolling through the Inner City, I suddenly encountered an apparition in a black caftan and black hair locks. Is this a Jew? was my first thought.... Is this a German? I bought the first anti-Semitic pamphlets of my life.... Wherever I went, I began to see Jews, and the more I saw, the more sharply they became distinguished in my eyes from the rest of humanity."

- Adolf Hitler, Mein Kampf, p. 85